## FINANCIAL

AND

## SCHOOL REPORTS,

OF THE

## TOWN OF DUBLIN,

For the year ending February 20,

1868.

PETERBORO': TRANSCRIPT OFFICE, FARNUM & SCOTT, PRINTERS. 1868.

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## REPORT OF TREASURER.

357. 180

Money in Treasury Feb. 20, 1867,	\$1341	83
Received of overseers of the poor,	359	92
From sales of property at town farm,	1065	00
Of selectmen, money borrowed for the use of the town,	2385	00
For grass on the Common,	1	00
Of selectmen, savings bank tax for 1867,	516	31
From State,	526	
From collector, Keene bank tax,		50
From town agents,	561	
From collectors of taxes,	4737	
From Warren L. Fiske, late treasurer,	720	
From collector, schoolhouse tax,	90	
Trom concess, sonociacuse many		
*	12308	30
Money Paid Town Officers.	12000	•
	* 0.5	
Aaron Smith, selectman,	\$65	
Henry Kibling, "	56	
Dexter Mason, "	50	
A. J. Fosdick, superintending school committee,	30	
G. M. Rice, " "	30	
John Hunt, " " "	_	00
Aaron Smith, overseer of the poor,	20	
Warren L. Fiske, treasurer,	18	00
Thomas Fiske, "	15	00
Warren L. Fiske, town clerk,	12	00
Dexter Mason, ""	<b>2</b>	00
Dexter Mason,  Dexter Mason,  Rufus Piper.  " agent,  " "	10	00
Rufus Piper, " "	10	00
Rufus Piper, treasurer Appleton fund,	2	00
Walter J. Greenwood, services as auditor and expenses	, 11	00
Dexter Derby, " " "	4	50
Calvin Learned, " " "	2	00
,		

\$338 63

## Money Paid for the Support of Schools.

Dis	stric	t No	. 1,	havin	g 41	scholars,	\$153	92
	"	"	2,	"	32	"	138	06
	"	"	3,	"	37	Ma cc	146	87
	41	"	4,	"	25	"	125	73
	"	"	5,	"	16	46	109	87
	"	"	6,	66	32	"	138	06
	"	46	7,	"	80	"	222	64
	66	"	8,	"	35	66	143	35
	"	66	9,	"	18	"	113	39
	"	"	10,	"	15	"	108	11
$\mathbf{W}$	hole	No.	. sch	olars,	331		\$1400	00

#### School District Tax.

District No. 3, 1867,		\$40 19	
		<del>5</del> 9	00
Due No. 9, Paid District No. 6, " " 8	31 00	\$39 32	-
Money remaining in the treasury at last settlen	nent.	\$72	32

# Money Paid for Repairing Highways and Bridges.

Samuel K. Russell, stringers for bridge,	\$15	00				
Elliot Powers, repairing road,						
Joseph B. Yeardley, repairing bridge,						
Elmer B. Howe, labor on highway,	7	25				
David Townsend, repairing bridge,	4	98				
Thomas Perry, " "	4	30				
Milan Townsend, " road,	14	00				
Milan Townsend, "bridge,	11	06				
S. Doyle, labor " "	4	15				
Rodger S. Derby, "bridges,	13	52				
Rodger S. Derby, "highway,	1	20				
Benj. P. Darling, "bridge,	3	00				
Nathan Whitney, labor and material for bridge,	7	43				
Jesse R. Appleton, " " "	7	93				
Elliot Powers, labor on highway,	1	00				
F. A. Searls, labor on bridges and highways,	31	99				

		5		
Thomas Perry, labor a				$\begin{array}{c} 36 \\ 16 \end{array}$
			\$162	75
Money Paid fo	r Worl Tighwa	king out Non-r y Taxes.	eside	nt
William Spaulding,	\$2 92	Brought up,	\$11	14
Sumner J. Weston,	3 63	Daniel Fiske,		60
Abbot Burpee,	2 19	Otis Fuller,	<b>2</b>	88
James Adams,	1.56	B. P. Darling,	11	58
L. L. Howe,	84	Thomas Perry,	7	38
	\$11 14		\$33	58
Paid Dexter Mason in	n full for i	non-resident highway		
taxes of S. B. I	akin and	others,	8	65
ø			\$42	23
Money Pa	id for	Breaking Roads		
Daniel Townsend,	\$12 24	Brought up,	\$150	63
C. K. Towne,	3 17	S. A. Seaver,	19	50
R. Philbrick,	1 65	C. Philbrick,		25
Abbot Burpee,	5 00	Leonard Smith,		$\frac{20}{67}$
S. Derby,	7 24	J. B. Yeardley,		78
R. S. Derby,	$6 \ 32$	Joel F. Mason,	$1\overset{\circ}{2}$	
F. A. Searl,	$12 \ 37$	H. A. Adams,		50
S. K. Russell,	14 23	H. J. Ware,		52
Asa Knowlton,	8 00	Thomas White,		60
Alva Kendall,	24 76	Silas P. Frost,		84
James Allison,	7 75	Wm. Spaulding,	$\bar{2}$	57
Nathan Whitney,	9 59	B. P. Darling,		10
Henry Kibling,	3 50	Daniel Fiske,		00
William Davis,	1 15	Elliot Powers,		87
A. Gowing,	1 00	Joseph W. Powers,		62
M. Richardson,	3 75	J. E. Gowing,	· 1	
C. C. Gowing,	94		_	00
Abbot Burpee,	3 22	Geo. A. Gowing,		
Abbot Burbee,	6 00	Chas. S. Bryant,		50
L. O. Smith,	8 00	G. W. Gleason, for J		<b>~</b> 0
S. Doyle,	6 00	Warren,		50
Abbot Burpee,	4.75	B. P. Darling,		55
	#150 CO	Dexter Derby	7	49
Total paid for breaking	\$150 63	o Feb. 20 1868	\$269	39
			"	
	os was to	or breaking for the ye	ar end	mg
Feb. 19, 1867.				

# Money Paid as Damage, and for Building New Roads.

2,000 2000000		
Henry C. Piper, Henry Kibling, and Merrill Mason,		
selectmen of Dublin, for cash paid Daniel G.		
Jones for laying a new road through his land,	\$400	00
Nathan Whitney in full for building new road,	100	
Nathan Whitney for plank and stringers, and for mak-		
ing a turn at north end of new road,	18	04
Amos Page for building bridge and road in Harrisville,	176	37
	\$694	41

Four hundred dollars of the above sum was a liability of the town for the year ending February 20, 1867, but was not reported at that time.

## Abatement of Taxes.

George	<b>W</b> .	Gleason,	collector		1864, 1865,	\$10 50 41 64
66	44	"	46	"	1866,	36 21
Dexter	Mas	son,	66	"	1867,	82 52
						\$170 87

## Money Paid for Miscellaneous Purposes.

Superintendent of town farm, for services, \$300 00
Avery M. Clark, for damage to horse, 100 00
Morse & Allen, for printing annual reports, 37 00
John Gilchrist, damage on carraige, 2 00
County commissioners, for services on Hancock and
Dublin road, 58 00
For blanks and blank books, 2 46
Harvey J. Ware, superintendent town farm, 237 50
Warren L. Fiske, for postage and stationery, 2 28
Jairus Collins, sexton services,  3 00
Darius Richardson, sexton services, 7 50
Henry C. Piper, for guide boards, 13 67
Henry Kibling, for guide posts,  4 00
Henry Kibling, mowing cemetery, 2 50
Charles Hayward, for clothing for Col. Lock, 8 90
E. Q. S. Greenwood, for board for county pauper, 6 75
H. H. Smith, medical attendance upon county paupers, 9 75
Thaddeus Morse, for use of vestry, 25 00
Almerin Gowing, for watering trough, 1 50
Geo. A. Gowing, for moving paupers to county farm, 9 50

E. Q. S. Greenwood, for board and clothing for county

panper,

14 75

Expenses on Hancock road,		17
Charles Hayward, for supporting paupers,		00
D. Richardson, for digging grave,		00
Winslow Royce, for timber and setting guide posts,		50
	\$938	73
Recapitulation.		
Money paid town officers,	\$338	63
On notes and interest on notes,	6802	
For support of schools,	1472	32
For repairing highways and bridges,	162	75
For working out non-resident highway taxes,	42	23
For breaking roads,	269	
As damages and for building new roads,	694	
For abatement of taxes,	170	
For miscellaneous purposes,	938	
As school district taxes,		00
Als school district taxes,		
Total amount paid out,	\$10951	14
Total amount received,	\$12308	30
Total amount paid out,	10951	
	\$1357	16
Deduct,-money remaining in the hands of the l		10
treasurer and passed to the present one,	\$720	21
Balance in the treasury,	\$636	95
Liabilities of the Town.		
Outstanding notes,	\$19585	89
Unpaid interest,		00
Due school district No. 9, school house tax,	31	
Amount of dog tax,		00
Total liabilities of the town,	\$19657	89
Total assets of the town,	6634	
Total debt of the town,	<b>\$1</b> 3023	59
Assets of the Town.		
	<b>\$</b> 636	05
Money in the treasury,		
Due from U. S., as per arrangement of volunteers, Due from sale of town farm and property,	$\frac{1518}{2861}$	
Outstanding taxes 1862 1964 1965 1966		
Outstanding taxes 1863, 1864, 1865, 1866, " for 1867.	713 904	
" for 1867,	904	40
Total assets of the town,	<b>\$6</b> 634	30

This certifies that we have examined the treasurer's accounts and find them correctly east and properly vouched.

WALTER J. GREENWOOD, AUDITING DEXTER DERBY, COMMITTEE.

Dublin, Feb. 20, 1868.

## REPORT OF OVERSEER OF THE POOR.

## Receipts.

Town tr	easur	er, to	oay services of sup't,	\$300	00	
County,	for s	apport	of N. Currier,	37	39	
"	66	٠٠٠	" Eunice Adams,	46	90	
44	66	66	" Lucy Adams,	32	00	
66	46	44	" Peggy Freeman,	32	28	
46	66	44	" Asahel Bullard,	36	66	
44	66	66	" Asa Woods,	28		
"	"	66	" transient paupers,	3	67	
J. Alliso	n"	66	" Geo. Allen,	58	50	
County,	"	"	" N. Currier,	20	10	
" "		66	" Ennice Adams,	22	33	
"	66	"		16	03	
46	66	66	" Asahel Bullard,	36	25	
"	46			24	99	
66	66	"	" transient paupers,	$^{2}$	75	
Balance	in h	ands o	f superintendent,	9	86	
			ort of George Allen,	66	62	
			ners, for cheese sold,	11	93	
			se of pasture,		00-\$802	77

Payments.

\$300	00
	66
1	25
16	62
35	
	25
$_{ m ods}$	
_	57
	00
8	00
58	
	50
24	42—\$802 77
	1 16 35 126 58 36 ods 4 91 3 8 58

#### Orders Given on the Treasurer.

H. J. Ware, for services as superintendent,	\$237	50		
C. Hayward, clothing for Col. Locke,		90		
E. Q. S. Greenwood, support of Gould child,	6	75	•	
Dr. Smith, medical services,		75		
G. A. Gowing, removing county paupers,		50		
E. Q. S. Greenwood, support of Gould child,	14	75-	\$287	15

The county paupers supported at the town farm were removed, by order of the Commissioners, to the county farm, June 15, leaving only two persons as inmates of the almshouse. When it was determined by the selectmen to make sale of the town farm and other property, an arrangement was made with Mr. Charles Hayward, of Hancock, for the board of those who were at present supported by the town; and it is believed that they are kindly treated and properly cared for. The price per week for the board of Col. Locke is three dollars, and for Eliza Smith is two dollars. No temporary assistance has been asked for the past year.

#### Respectfully submitted,

#### AARON SMITH, OVERSEER OF THE POOR.

Dublin, Feb, 21, 1868.

This certifies that I have examined the accounts of the overseer of the poor and find them properly vouched and correctly cast.

ALMERIN GOWING, AUDITOR.

Dublin, Feb. 21, 1868.

## REPORT OF AUDITORS OF TOWN FUNDS.

Amount of interest received since the las	st settlem	ent, \$1107	25
Paid the agent of the selectmen,	\$561	27	
Rev. George M. Rice,	501	32	
Trinitarian society,	13	15	
Baptist, "	21	92	
For back interest on bonds,	9	59—	
Amount of interest paid out,		\$1107	25
The Appleton Fund in the hands of the	agent of t	the	
trustees amounts to	9	\$1000	00
Interest on hand,	<b>\$</b> 135	02	
There will be due in August next,		00	
Amount of interest the coming August,		\$203	02

Having examined the accounts of the agents and the notes and securities in their hands, we find their accounts correct, and believe the funds to be safely invested.

CALVIN MASON, DEXTER DERBY, AUDITORS.

\$17758 80

10 00

Dublin, Feb. 18, 1868.

Whole amount of principal loaned,

Principal in the hands of the agents,

#### SCHOOL REPORT.

Three persons were chosen by the town to constitute the Committee for the school year of 1867–8, but one of them, Rev. Mr. Hunt, practically resigned his office by removal from town very soon after his election, and the duties of the Committee have all of them been discharged by the two remaining members of the Board.

We congratulate the town on the general prosperity of the schools during the past year. Sixteen different teachers have been employed—four males and twelve females. The majority of them were experienced hands, and several of them were already well known and highly appreciated in the districts where they taught. Four of them were novices in the work, but succeeded well, we think *very* well, in some instances, and in the main gave good satisfaction, we believe, to their employers.

We lament the shortness of some of the school terms. Hardly any of them were long enough for the best results, and the majority of them did not exceed ten weeks in length. Five of them were less than that, including one of our most important

schools. Eight weeks of schooling in winter is a very meagre allowance. A new teacher cannot do much more than acquire the command of his situation in that brief time, and a veteran cannot do justice, either to his scholars or to himself. The town ought to be more generous than this to its children, particularly to the older children, for whom the winter schools are more especially designed. There is general complaint now-a-days, we know, of high taxes, but it is the best possible economy to tax ourselves liberally for an object of so paramount importance as the education of our children. No money pays a better interest than that which is expended on our common schools. We proceed now to give an account of the different schools in their numerical order.

The following persons served in the different districts as Prudential Committee for the year:

No. 1. Geo. A. Gowing. | No. 6. Thaddeus Morse.

2. Chas. R. Fisk.

S. J. Weston.

OTIS FULLER. Silas P. Frost.

7. Joseph Eaves. M. M. HEATH.

S. F. TOWNSEND. 9.

10. Joshua Lakin.

#### District No. 1.

Miss Cynthia M. Townsend, Dublin, Mr. James E. Vose, Antrim, Teachers.

Summer Term. The excellent success of this school was what we had reason to expect, from the well-known ability of the teacher, and the harmonious relations existing between teacher and pupils. We need not go into details. Suffice it to say that much progress was made in the various branches taught, and the examination at the close was a very satisfactory one. If we were going to particularize, we should say that very marked improvement was made by the younger classes in reading.

Winter Term. As the district was fortunate in the teacher of its summer school, it was equally so in securing the services of an experienced and accomplished teacher for this term. The school was altogether too short, but was a very profitable one. instruction was clear and thorough, and oral to a greater extent than is usual with teachers—a method of teaching which commends itself very highly to our judgment. The government was decided but kind, and the conduct of the scholars was generally commendable. We heard of some rude behavior on the part of some of the older boys at recess and intermission, and of some profanity, but we are persuaded that the teacher did all he could to check such conduct and speech. The teacher divided his attention between the classes more impartially than is often the case, not giving undue prominence to one study over another. The school was not "sacrificed to arithmetic," though that important branch was far from being neglected. The examination at the close was very interesting and satisfactory. The recitations were generally prompt and did not appear to be "cut and dried," as is not unfrequently the impression given on such occasions. Much attention was given to reading, and pains taken to make it an intellectual exercise. We would mention as being of special excellence, the recitations in grammar and natural philosophy.

Two school lyceums were held in the school house,

(the exercises consisting of declamations, recitations, dialogues, select reading, a paper, music, by the scholars,) which were well attended, and gave much gratification to those present. At one of them a brief lecture was given.

#### District No. 2.

Mrs. Emilie A. Mattoon, Ashburnham, Teacher.

Summer and Winter Terms. It is sufficient evidence of the estimation in which this teacher is held in the district, that she has been employed to teach its school for so many successive terms. We commend the wisdom of this course. A frequent change of teachers is a great misfortune to a school. When a good teacher has been secured, let his or her services be retained as long as possible. No personal considerations or false economy should ever be allowed to interfere with the sacred duty of providing and keeping for our children the best teachers that can be found. The people in this district showed their interest in the school and in the teacher by their large attendance on the closing examinations. The school appeared admirably well on these occasions. was some good reading and spelling. The recitations in arithmetic and algebra were superior. In the estimation of the teacher, all the scholars deserved the plus mark for moral deportment.

#### District No. 3.

Miss Lovisa V. Learned, Dublin, Mr. George E. Adams, "Teachers.

Summer Term. This was a good school, but it was unfortunate for the scholars, as well as for the teach-

er, that she was taken sick in a very early stage of her labors, and was obliged to suspend teaching for several weeks. She resumed her duties about the middle of August, and continued them into the second week of October. This teacher has not so much animation of manner as would be desirable, but she is very faithful, laborious, thorough, and patient. The school made good improvement, especially in reading, in which branch there was urgent need of it. We noticed the improvement particularly in the first class, in which, however, there were one or two very fair readers before. We are sorry to say that the attendance was quite irregular, and the proportion of tardinesses large.

Winter Term. A very satisfactory term, though the teacher was a novice in the business. The secret of his success was his deep interest in his work and entire devotion to his duties. The school appeared well at the closing examination. The improvement in reading was marked. The recitations in bookkeeping were excellent, and some of the books were kept in a very neat and handsome style, and indicated on the part of some members of the first class unusual artistic taste and talent. Good order was maintained in the school during the term, and we are happy to commend the generally exemplary conduct of the scholars. We cannot commend them on the score of The number of absences and tardinesses attendance. was frightfully large. Two school lyceums were held in the school house, at which much talent was exhibited by some of the scholars, in composition, declamation, and dialogue.

#### District No. 4.

Miss Bessie L. Fuller, Dublin, Teachers. Mr. Curtis A. Wood, "Teachers.

Summer Term. This was Miss Fuller's first attempt at teaching; and she was successful. She commenced her term with a good degree of energy and ambition, although at the time her health was quite feeble. The care and labor of the school, instead of being injurious to her, had the contrary effect and proved to be very beneficial. Her thoughts, instead of being concentrated upon herself, were now occupied with her school, and so great was the change that from that time she commenced to improve. This is the smallest school in town, and the scholars were quite young; but the school did well. Some scholars were kept at home during this term without a good reason.

Winter Term. Mr. Wood, though not an old teacher is qualified for a good teacher. Although retiring in his habits, he is an indefatigable worker; and the school, under his watchful eye, earnest and faithful labor, made remarkably good progress. He succeeded in awakening among the smaller scholars a love of knowledge; and when this is once accomplished, the battle for them is half fought. There was but one scholar in the first class, and all of his recitations were marked by thoroughness and ability but seldom surpassed.

District No. 5.

Miss Louisa C. Hardy, Dublin, Miss Elenora M. Learned, " Teachers.

Summer Term. This is one of the smallest schools in town, yet much might be said in its commendation.

Most of the families in the district manifest a deep interest in the education of their children; and this is as it should be.

Miss Hardy, having successfully taught this school the two terms previous, entered upon this term with a degree of assurance to the district of success, which could not have been entertained had it not been that she had proved to them her fitness to teach. All the classes made good progress. The deportment of the scholars was very good indeed. We wish that the moral influence of all our teachers over their scholars was as marked for good as Miss Hardy's. Her gentle and winning manner gains for her the respect and love of all her scholars, so that for her to govern is no effort at all. Being familiar with the dispositions and progress of her pupils, there was nothing to occasion doubt as to the result. Harmony prevailed through-The examination was well sustained, out the term. the scholars manifesting more than usual enthusiasm.

Winter Term. The engagement of Miss Learned was indicative of success, because she had taught with good satisfaction in the district before. Her method of teaching is animated; hence the spirit of enthusiasm prevailed in the school-room. Studying and reciting were marked by a degree of enthusiasm very commendable. The class in algebra appeared unusually well; and so did the class in Colburn's arithmetic. The classes in grammar and philosophy acquitted themselves well. The reading by some of the older members of the school was remarkably good. The sentiment of the author was clearly brought out. Three lyceums were held during the term. We understand that there is a prospect that the old school

house in this district will be supplanted by a new one, which is very much needed.

#### District No. 6.

Miss Sarah M. Gleason, Dublin, Miss Emigene L. Evleth, "Teachers.

Summer Term. The first school of the teacher. We think she did herself much credit, for a first experiment. We admire her promptness and energy. Good improvement was made, and good order preserved. Some of the boys gave her a little trouble early in the term; but she drew the reins of government a little tighter, and all went on smoothly afterwards. The attendance was quite irregular. Only three scholars were present every school day.

Winter Term. The teacher has a deservedly high reputation for thoroughness in instruction and efficiency in government, and sustained herself well in The harmony of the school was disturbed, and its profitableness diminished, by alleged misconduct on the part of some of the older boys, which occasioned serious complaints to be made to the Committee by a member of the district. The Committee took such action in the case as they thought proper. With this abatement, the school prospered well. examination at the close of the school was very satis-There was some good reading by the older and by some of the younger pupils, but the average reading was not so good as we expected, nor the spelling. The attendance was rather better than in the summer, but not very regular. Two lyceums were held in the school house, which were well conducted and did much credit to teacher and scholars. Some

of the declamations were unusually spirited, and some of the contributions to the paper which was read indicated talent for writing, both in prose and verse. Two lectures were given; one written and the other extemporaneous,—the latter by Rev. Mr. Palmer, of Harrisville.

#### District No. 7.

Miss Nettie A. Blanding, Troy, Mr. Elbridge Kingsbury, Roxbury, Teachers.

Summer and Fall Terms. The summer and fall terms were taught by the same teacher, and admirably taught, to the general satisfaction of the district and great satisfaction of the Committee. A very happy relation existed between teacher and scholars, and a spirit of co-operation on their part, which, with the faithful teaching, secured excellent results. Good improvement was made in reading, to which the teacher gave special attention, and in all the branches commendable progress was made. Gymnastic exercises were introduced with good effect. The fall term began finely, but continued only six weeks, owing to sickness of the teacher, and the school closed abruptly and without the knowledge of the Committee at the time, so that we made no closing visit. In the summer term, twenty-five scholars were reported by the teacher as not having whispered, and twelve as not having over four marks for this offence.

Winter Term. This was the largest school in town, there being fifty-five scholars, and a larger proportion of them than is common in our schools were in their teens. The teacher had a difficult task before him, to teach and manage well so many different minds

and dispositions; but he went into the work with a large amount of resolution and enthusiasm, and succeeded quite beyond our expectations. He was interested in his scholars, and, as a natural consequence, they became interested in him and in their studies. Thirty-six of them expressed their appreciation of his services by the presentation to him, on the closing day, of a handsome photograph album. The girls in this school are more forward in their studies than the boys, which is not an uncommon fact. There are some excellent scholars among them. At the closing examination, the poorest recitation was that of the first class in grammar, though some members of the class acquitted themselves creditably. Good improvement has been made in reading for the last three terms, but there is still great room for improvement in this branch. The attendance was unusually good for this district, as indicated by the Register, and only one tardy mark is recorded. This latter fact is so remarkable in so large a school, that we fear the teacher's rule for tardiness was not a very strict one. We regret that the attendance from day to day was not recorded in the Register, as is common, and as is required by law, but only the totals given, transferred from a private book. Two lyceums were held.

#### District No. 8.

Miss M. Agnes Ames, Peterborough, Teacher.

There were three terms of this school, all taught by Miss Ames. We were not informed of the commencement of the second term, and were present only on its closing day. We were highly pleased with Miss A. as a teacher, and so was the district. She is

very well qualified to teach, and is very animated in her manner of teaching. She has a winning way with her, also, and gets into the good graces of her pupils. The progress made in the school was not quite what we expected from the ability and zeal of the teacher; but she labored faithfully, and there was progress. There needs to be more attention paid to reading and grammar in this school. The pupils are quite deficient in these branches. The fall term was interrupted a good deal by the sickness of scholars. The attendance was quite irregular. The school appeared respectably well at the closing winter examination, but not so well as we anticipated. The scholars were many of them very young. Some pieces were recited, and a paper was read, edited by two of the girls, containing contributions from the scholars written in a very natural and pleasing style.

#### District No. 9.

Miss Elenora M. Learned, Dublin, Miss C. Maria Townsend, " Teachers.

Summer Term. This school is small, but orderly, quiet and well-behaved. In this district, as is the case in most of the districts in town, instead of three terms of twelve weeks each, as would be highly desirable, there are but two short ones. Yet the scholars appear well,—some of them very well. Under the excellent instruction of Miss Learned good progress was made by all the classes.

Winter Term. Miss Townsend is one of the most experienced and successful teachers in town. She is one of our most animated teachers; hence her scholars are wakeful and interested. This quality is indis-

pensable to a good teacher. Let all who intend to follow teaching seek an animated style, as best adapted to the school-room. The chairman of the Committee was absent from town at the close of this school, and the other member being sick, we are unable to speak of the progress made by the different classes, from personal observation; but a member of the Committee for the previous year was present, and reports a good examination. We understand, also, that the parents are well pleased with the results of the term.

#### District No. 10.

Miss Lizzie M. Symonds, Hancock, Teachers. Miss Clara I. Bugbee.

Summer Term. There were but few scholars, and those mostly quite young, so that it was impossible to awaken that degree of interest which we find in larger and more advanced schools. Miss Symonds came to her work young and inexperienced, but was a laborious and faithful teacher. More animation on the part of the teacher would have created a spirit of enthusiasm among her pupils, which would have secured greater results.

Winter Term. Miss Bugbee came to the Committee highly recommended on account of her experience and success as a teacher; but she even passed beyond their expectations. All the classes exhibited a thorough knowledge of their studies, and the progress made was commendable. Some of the reading and compositions were not surpassed in town. The first class, composed of two young ladies, read a piece of poetry in concert, which delighted us for expressiveness and dramatic force, and for which they are de-

serving much commendation. The younger classes read very well. There were declamations, a paper, and a farewell address, for which the scholars are deserving much praise. The relation between the teacher and her pupils seemed to have been peculiarly affectionate. The class in grammar, as is too often the case in our schools with classes in this branch, deserves less praise than the other classes of even less importance. We hope Miss Bugbee will be secured for this or some other school in town for the coming term. There were but two or three instances of whispering during this term, and these were accidental.

## Diversity of Text-Books.

This is growing to be a serious evil in our schools. It needlessly multiplies classes, to the overworking of the teacher, and necessarily diminished attention given to each one, and consequent superficial instruction received by the scholars. We question, too, the profitableness of going through so many serial books on the same subject. It involves much waste of time and not a little confusion of ideas. Instead of pursuing the same branch of stuty in three or four different forms of statement, it would be better to devote more time to reading and spelling, to object lessons,—a method of imparting instruction which we should like to see more frequently adopted, particularly in. teaching the younger pupils,—to the science of common things, to natural history, to the study of language.

# Listening to Complaints of Children by Parents.

This is the source of a good deal of mischief. As a general rule parents should not allow their children to bring home complaints of their treatment at school; and they never ought to take it for granted that the stories they tell entirely correspond to the facts of the case, however truthful they may have reason to believe the child to be, until they have heard the other side, and particularly until they have conferred with the teacher about the matter. Some children are much more disposed to bring home tales than others; but almost any child, if encouraged by the ear of the parent, instead of being checked at the outset, will continue to retail them from day to day, and if thus heeded by the parent, trouble in the school will almost inevitably grow out of it. Let parents, instead of listening to the reports of their children, visit the school frequently, and learn their condition for themselves; and let them cultivate cordial and confidential relations with the teacher. These remarks we offer as a general criticism.

#### Moral Deportment.

In some cases we have found general reluctance on the part of teachers to fill out this column in the Register; but the law requires it to be done, and the School Committee regard it as a very important item in making up their estimate of the character of a school. The thing itself is certainly of the first importance, and we do not see why there need be any great practical difficulty in filling out this blank, or any more scrupulousness about it than in regard to the attendance or any other column, with a teacher who means to tell the whole truth about his or her pupils, and wishes the school to be judged according to its real merits.

The schools generally would be improved, if more attention was given to order. Some have been almost faultless in this respet, while others have been greatly deficient. The want of good order in the school-room is one of the greatest evils.

We are of the opinion that our schools would be materially improved by employing male teachers in most of them for the winter terms. We are willing and desirous that our female teachers should have all the praise they deserve, which is a great deal; but to keep them in the larger of our winter schools term after term, will, in ninty-nine cases out of a hundred, prove detrimental to the interests of the districts. Shorter schools even, with good male teachers, will prove to be a public benefit. We contend that this is so, not so much because males prove to be superior instructors, but because they are generally better disciplinarians. Boys between the ages of twelve and twenty need, more than at any other period, the strong, firm, though kind hand of the father, and, if committed to another, that person should possess the corresponding power and qualities with the father. This is undeniably the order of nature. The evil is a necessity to a great extent, because male teachers in sufficient numbers cannot be obtained. Prudential Committees have exercised a good deal of discretion in employing teachers, and some have spared no pains in order that the very best might be secured. Every year should present some new feature in our

system of education. Either we should detect the faults which exist, and correct them, or we should discover actual improvements and recommend them. Our system of education is by no means perfect. It is progressive, and every year should add something to its efficiency. The present system is valued for the good results achieved by it; and in order that it may from time to time be remodelled and improved, it is absolutely necessary that its operation be watched with sleepless vigilance.

Teachers ought yearly to increase the capital required of them in all the relations they sustain to the schools. They should possess the ability to impart instruction orally to a considerable extent in all the recitations, especially in grammar; and the most approved methods of managing the school should be acquired and adopted; and still there will be room for the largest amount of skill which can be employed.

We have to record the death of but one scholar during the year. A kind Providence has watched over and preserved the lives of all save this one; and we would that we could all unite in giving thanks to the holy name of Him by whose power all our lives were prolonged. The deceased was unusually interesting for her moral and intellectual qualities. Though young, she awakened admiration and hope in those who knew her. Why should she be sought out by the destroyer? Let the living be reminded that they too may soon be touched by the same irresistible foe, and therefore seek that preparation of heart, without which none will be holy or happy. This young lady was a member of District No. 8.

#### Roll of Honor.

Scholars who have not been tardy or absent, as recorded in the Register:

DISTRICT No. 1.—Summer.—Abbie M. Jones, R. Viola Powers, Emma P. Ross, S. Emelia Jones, Minnie C. Piper. Lavina L. Powers, Sabrina R. Powers, Lilian G. Jones, Sarah H. Taggard, Abbie Ross, Fremont E. Mason, Clifford Gowing, Clinton C. Powers, George B. Rice, Eddie H. Fosdick.

Winter.—Clifford Gowing, Harry P. Jones, C. Howard Jones, Frank A. Pierce, Frederick A. Pierce, Charles Piper, George Piper, Henry Piper, Clinton C. Powers, Lavater W. Powers, George B. Rice, Gilbert Ross, Joseph Ross, Andrew E. Wait, Sarah A. Gould, Ella Gowing, S. Emelia Jones, Lilian G. Jones, Clara G. Pierce, Minnie C. Piper, Sabrina R. Powers, Laura W. Rice, Emma P. Ross.

DISTRICT No. 2.—Summer.—Mary A. Gowing, Lucy A. Gould, Flora M. Kibling, Katie H. Manning, Charles F. Appleton, Freddie C. Gowing, Frank H. Fisk, Lenno C. Hill, Charles Manning, Charles Rines,

Frankie Rines.

Winter .- Mary A. Gowing, Selina Gould, Flora M. Kibling, Katie H. Manning, Sabrina Powers, Lavina Powers, Abbie J. Wheeler, Julia Richardson, Emily Richardson, Merrick Adams, Charlie F. Appleton, Freddie C. Gowing, Alex. Caldwell, Erlon A. Kibling, Fred J. Upton, Charlie Upton, Milton Parker, George Wheeler, Charlie Rines, Frankie Rines.

DISTRICT No. 3.—Summer.—Martha E. Moore.

Winter.-None.

DISTRICT No. 4.—Summer.—Dannie A. Fuller. Winter.—H. Dwight Learned, Ella A. Burpee.

DISTRICT No. 5.—Summer.—Huldah J. Hill, Annie M. Allison, Flora

Winter.—Charles M. Frost, Albert M. Hardy, Solon W. Hardy.

DISTRICT No. 6.—Summer.—Clara E. Yeardley, Myra S. Howe, Ellis D. Howe.

Winter.—Emma E. Gleason, Myra S. Howe, Willis Myrick, Dana

Cotten, Charles M. Brown, Oscar L. Howe.

District No. 7.—Summer and Fall.—Marion E. Smith, Beulah W. Smith, Dora E. Parker, Eva A. Willard, Carrie L. Hardy, Clara A. Seaver, Albert M. Hardy, Willie G. Parker.

Winter.—Ella F. Bromley, Sarah R. Bemis, Eliza Mason, Dora E. Parker, Ruth A. Smith, Mary V. Smith, Nettie M. Seaver, Clara A. Seaver, Eva A. Willard, Charles Atwood, Henry H. Mason, Walter S. Parker, Cyrus Russell, Emery M. Willard.

DISTRICT No. 9.—Summer.—Sarah M. Hazen, Fannie L. Pillsbury, Sarah F. Townsend, Clara E. Townsend, Fannie A. Townsend, Osmon

W. Royce.

Winter.—Ella J. Morse, Sarah M. Hazen, Clara E. Townsend, Sarah F. Townsend, Clara E. Wood, Fannie A. Townsend, Allie M. Townsend, John H. Falls, Osmon W. Royce, Charles E. Townsend.

DISTRICT NO. 10.—Summer.—None. Winter.—Augusta A. Gilchrist, Lizzie J. Townsend, Bruce G. Gilchrist, Frank Fisk, Frank H. Ware, Miron C. Lakin.

Note.-This list includes all pupils who have been neither absent nor tardy during the time of their connection with the school.

## Summary.

Districts.	1	2	3	4 1	5	6	7	8	9   1	0
Terms.	Summer	Summer	Summer	Summer	Summer Winter	Summer	Summer	Summer	Summer Winter Summer	Winter
Number of Scholars.	26 38	18   29	24   28	5 12	11 20			19 21	14 18 13	15
Not absent or tardy.	14 22			1 2	3 3	3 6		5	7 111	1 €
Not absent.	14 25	11 15	1	1 2	7 5	3 7	19 10	6 1	6 11 1	9
Not tardy.	22 32	1 4	6 12	1 2	7 17	8 19	44 54	13 15	13 16 3	

TOTAL:—Scholars not absent or tardy, 136; not absent, 153; not tardy, 302.

### Statistical Table.

L No. districts.	TEACHERS.	ages per month.	Number days of school.	o. scholars.	verageat- endance.	No. visitors.
No.	SUMMER TERM.	W a	Nul O	$\mathbf{z}$	Aver	o N
1	C. Maria Townsend, Dublin.	\$26	$53\frac{1}{2}$	$\overline{26}$	254	
$^{2}$	Mrs. E. A. Mattoon, Ashburnham, Ms.	24	44	18	$15\frac{1}{6}$	14
3	Lovisa V. Learned, Dublin.	20	50	24	$19\frac{3}{4}$	
	Bessie L. Fuller, Dublin.	18	49	5	$4\frac{3}{4}$ :	20
5	Louisa C. Hardy, Dublin.	14	44	11	10	21
6	Sarah M. Gleason, Dublin.	16	48	14	14	33
7	Nettie A Blanding, Troy.	28	68	48	41	11
8	M. Agnes Ames, Peterboro'.	32	.93	19	16	16
9	Elenora M. Learned, Dublin.	19	53	14	134	39
10	Lizzie M. Symonds, Hancock.	18	46	13	$11\frac{1}{3}$	
1	WINTER TERM.				.,	
1	James E. Vose, Antrim.	49		38	26	50
2	Mrs. E. A. Mattoon, Ashburnham, Ms.	28	55	29		i2
3	George E. Adams, Dublin.	30		28	$24\frac{1}{6}$	33
4	Curtis A. Wood, Dublin.	37		12	11 3	35
5	Elenora M. Learned, Dublin.	30		20	20	32
	Emigene L. Evleth, Dublin.	36	58	23		38
7	Elbridge Kingsbury, Roxbury.	52	55	55		35
8	M. Agnes Ames, Peterboro'.	39	48	21	$18\frac{2}{3}$	23
9	C. Maria Townsend, Dublin.	28		18	1718	37
10		28	60	15	$12\frac{1}{2}$ $3$	37

GEORGE M. RICE, School Committee A. J. FOSDICK, of Dublin.